

# When Art Meets Math

Ms. Prowell

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| Room C303

## Course Description

This is an 8th Grade Elective. It is really an art class where we study and get inspiration math and science, and from artists who were inspired by math and science. "When Art Meets Math and Science" may have been a better name, but it was too long.

A brief background - I have always loved math, science, and nature, but not always math class. There are so many awesome patterns and ideas out there that just don't fit into standard math and science classes! My hope is that this class will allow us to get an introduction to those concepts in a fun way.

## Grade Breakdown:

**Projects (50%)** - This grade will be based upon effort made to complete a project within the framework of the directions, not "artistic ability"!

**Assignments (20%)** - Includes classwork, artist profiles, any assignment that is not a project

**Participation (20%)** - This grade is based upon the daily participation rubric

**Time Management (10%)** - This is a grade earned by completing all assignments and projects on time and using independent and group work time productively.

## Homework

The only homework this class will have will be occasionally to finish a project or assignment at home if you did not get it done in class.

## Absent and Late Policy:

If you have an excused absence, you will get the number of days that you were absent to complete any assignments you missed for full credit in both assignments and time management categories.

Assignments and projects that are turned in late will be accepted at any point in the semester for credit in the assignment or project category, but the time management grade will be a zero. This cannot be made up.

## Bathroom Passes

Each student will receive a total of 4 bathroom passes each month. They will NOT receive 4 passes for each class, so students must use the passing periods to take care of their needs. The purpose of this is to avoid losing instructional time and to keep the hallways and restrooms safe for all students.

If students do not use all their bathroom passes by the end of the month, they can turn those in for extra credit in all classes in the "Time Management" category of the gradebooks.

## **Behavior Expectations**

Most importantly, students should always work to be respectful, be responsible, and be safe. This class will be more enjoyable for everyone if we can respect the expectations and the class materials.

### **Daily Behavior Expectations:**

- 1. Come Prepared for class.**
- 2. Work silently on the do now once the bell rings.**
- 3. Be respectful to all classmates and teachers.**
- 4. Leave your desk area and the classroom clean and organized.**
- 5. Be gentle with classroom resources and materials.**

### **Additionally**

- **Students must stay in their seats unless given permission to be up.**
- **Food or drink (except water) is not allowed in class without permission.**
- **Electronics must be used appropriately and only for educational purposes.**
- **Students may not use phones at any point unless the teacher says it is for educational purposes.**
- **Students must respect the difference between learning time and grooming time (make-up, lotion, sprays, etc. stay out of the classroom)**

***Important!!*** Phones will be taken away if they are out, *both in the classroom and in the hallways*. The first time this happens, the teacher will take the phone until the end of the period. The second time, the phone goes to the office until the end of the day. If this happens a third time, parents/guardians must pick up the phone from the office.

**8th Grade Elective**

Name of student: \_\_\_\_\_

Parents/Guardians: Please sign below, acknowledging that you have read through the course syllabus and accompanying documents for Ms. Prowell's "When Art Meets Math" class, and provide your contact information.

By signing below, I acknowledge that I have read through the course syllabus and attached documents.

- I understand the expectations, requirements, and classroom agreements for this course.
- I understand the grading and homework policies.
- I understand that if my student's phone is out for non-educational purposes, the phone will be taken away.
- If I have any questions or concerns, I will contact Ms. Prowell

Signature of Parent/Guardian: \_\_\_\_\_

Printed name of Parent/Guardian: \_\_\_\_\_

Relationship to student: \_\_\_\_\_

Preferred Phone number of parent/guardian: \_\_\_\_\_ Email of parent/guardian: \_\_\_\_\_

How do you prefer I contact you?    email            phone call

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Nombre del estudiante: \_\_\_\_\_

Padres / Tutores:

Por favor, firme a continuación, reconociendo que ha leído el programa del curso y los documentos adjuntos, y proporcione su información de contacto.

Al firmar a continuación, reconozco que he leído el programa del curso y los documentos adjuntos.

- Entiendo las expectativas y requisitos para este curso.
- Entiendo las políticas de calificación y tareas.
- Si tengo alguna pregunta o inquietud, me pondré en contacto con Ms Prowell.

Firma del Padre / tutor: \_\_\_\_\_

Nombre impreso del padre / tutor: \_\_\_\_\_

Relación con el estudiante : \_\_\_\_\_

Número de teléfono del padre / tutor : \_\_\_\_\_ Correo electrónico del padre / tutor \_\_\_\_\_

¿Cómo prefiere que me ponga en contacto con usted ?

correo electrónico            llamada de teléfono